

To receive accommodations, a student must first register with the Office of Accessibility & Disability Services (ADS) which includes submitting current documentation that states **the student's disability, details the current functional impact of that disability, and explains the need for each accommodation recommended.** Current documentation is dependent upon the student's condition and the nature of the student's request for accommodations; d

Neither a diagnostic statement alone nor a school plan, such as an Individualized Educational Program (IEP) or 504 Plan, is sufficient documentation. While an IEP or 504



4. **Specific Diagnoses**

The diagnostician must use direct language in the diagnosis of a learner ~~67~~